

Covid Catch-Up Strategy Statement – Holmfirth High School



School overview

Metric	Data
School name	Holmfirth High School
Pupils in school	1315
Covid Catch Up Funding	£106,400
Academic year or years covered by statement	2020 – 2021
Review Date	September 2021

Teaching priorities for current academic year

Strategies: To ensure the quality of provision within the classroom	
1	Quality First Teaching supported by evidence informed CPD for teachers and support staff.
2	Maintain our existing CPD focus on developing metacognition and the quality of teacher modelling and explanation.
3	Whole school focus through CPD on developing Recall and Retrieval Techniques to be used within the classroom
4	Knowledge-rich curriculum
5	Effective formative assessment as a central point of Teaching & Learning with a key focus on progress and addressing misconceptions in learning
6	Regular Subject Planning and Development Meetings
7	Quality Assurance that actively supports curriculum development
8	CPD Time to Departments to allow for planning to ensure best practice delivery to address gaps in knowledge
Projected Spending	£30,000

Targeted academic support for current academic year

Strategies:	
1	Extended School day – period 6 for all year 11 pupils
2	Literacy and numeracy interventions targeting pupils identified through subjects
3	KS4 Maths and English form time intervention
4	Review the deployment of TAs to ensure support for pupils most vulnerable
5	Deployment of cover supervisors to support within lessons when not utilised for covering for absence, therefore providing additional support for pupils
6	GCSE Strategy for all year 11 pupils and parents to provide support and focus pupils
7	Extra staffing in Core Subjects incl. Science
8	HTAFC Mentoring Programme for identified cohorts of pupils across year groups
Projected Spending	
	£50,400

Wider strategies for current academic year

Strategies: To enable access to a blended learning model	
1	Provide ongoing technical support to both staff and pupils to ensure remote learning can effectively take place
2	Provide technical resources to support the delivery and quality of remote learning
3	Ensure our most vulnerable pupils have priority access to classroom teaching and online materials through the allocation of devices to support, inc. laptops and remote Wi-Fi devices
4	Ensure pastoral contact home for disadvantaged students also identifies barriers to engagement due to technology or a lack of other forms of support.
5	Pastoral Administrator to support pastoral staff.
Projected Spending	
	£26,000