

Pupil premium strategy statement – Holmfirth High School

School overview

Metric	Data
School name	Holmfirth High School
Pupils in school	1315
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£209,760
Academic year or years covered by statement	2019/20 – 2021/22
Publish date	October 2018
Review date	October 2021
Statement authorised by	Ben Stitchman
Pupil premium lead	Kellie Logan
Governor lead	Andrew Waldron

Disadvantaged pupil performance overview for last academic year

Progress 8	0.19
Ebacc entry	10%
Attainment 8	43.28
% Grade 5+ in English and maths	37.5%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Improved outcomes for all pupils (disproportionately for disadvantaged pupils)	Sept 21
Improved Literacy and Numeracy	Improved progress across the curriculum due to improved literacy and numeracy.	Sept 21
Other	Improved attendance for all pupils (disproportionately for disadvantaged pupils)	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Further improve the quality of Teaching and Learning in the classroom
Priority 2	Review of the curriculum taught, sequence and identification for difficult topics to support progress of all pupils, but disproportionately disadvantaged pupils.
Priority 3	Introduction of new expectations with regards to the quality of Marking and Feedback
Barriers to learning these priorities address	High and middle attaining pupils making slower progress
Projected spending	£98,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 delivered through 'Reading lessons'
Priority 2	Further develop 'Reading Champions'. Although impact was seen last year, there are areas for improvement in the identification and tracking of impact.
Priority 3	Develop a school-wide love of reading through 'Reading Weeks'.
Barriers to learning these priorities address	Lower literacy levels in year 7 impact on the progress of students.
Projected spending	£60,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Introduction of attendance clinics to identify and target pupils with attendance concerns.
Priority 2	Increased focus on 'effort' across the school and all areas of the curriculum. Targeted groups will enjoy a disproportionately positive impact, demonstrated through effort scores and academic performance. Increased communication to parents with regards to 'effort'.
Priority 3	Targeted careers support for identified groups of students identified as potential future NEETs
Barriers to learning these priorities address	Attendance of key pupils identified and addressed High and middle attaining pupils making slower progress
Projected spending	£51,760

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for monitoring and feedback on Teaching and Learning and for staff professional development with regards to curriculum development and understanding	Use of INSET days, school's CPD programme and Departmental CPD to support the development of staff. Use of IRIS Technology.
Targeted support	Ensuring enough time for school literacy-lead to support the development of literacy initiatives	Literacy lead to work alongside 2 nd in English, Assistant SENCO and school librarian as well as the Literacy Lead for the authority in the development of the literacy programmes.
Wider strategies	Accuracy in the internal effort data to ensure conversations and interventions are taking place with the correct pupils	Training for staff and HoH with regards to the criteria for the allocation of effort grades to students. HOD to cross reference through T&L Monitoring.

Review: last year's aims and outcomes

Aim	Outcome
Progress 8 - Improved outcomes for all pupils (disproportionately for disadvantaged pupils)	Partially achieved – P8 for disadvantaged has improved from -0.31 in 2018/19 to 0.19 in 19/20. This has been a very significant improvement, but P8 of Non-PP pupils also increased, therefore a gap remains. This gap is however reducing, therefore to remain an aim.
Improved Literacy and numeracy	Partially achieved – to remain an aim.
Improved attendance (disproportionately for disadvantaged pupils)	Not Achieved – although a slight increase in PP attendance this was not significant enough to consider the target met (0.01%)