

## Holmfirth High Transition – **Optional** Summer Reading Project

Over the summer, a great way to prepare for your first year at Holmfirth is to read. Reading is so important because it helps to widen your vocabulary, something that is really important in English right up until GCSEs. Reading can also act as a portal into different worlds, enabling us to understand ways of life and cultures which may be beyond our personal experiences. Being a well-practised reader doesn't just impact on English, though. It has also been proven to benefit understanding of all the different subjects that you'll be taking at high school– even maths!

With this in mind, we have created an optional summer reading project for you to take part in if you want to. There are a range of activities for you to dip in and out of whenever you get a free moment. What you need to do first, however, is choose a book.

It might be a book from the family bookshelf or a book that is popular for your age group.

We hope you enjoy these activities.



### Pre-Reading Activities

#### 1) **Author Study**

Create a fact file about the author of your book. This could include the following information:

- 10 facts about the author
- Other novels/works by this author
- Memorable quotes from the author's novels

- Things to admire about this author.

**Ensure that your Fact File is presented neatly and clearly. Presentation is important. Can you add images/drawings where appropriate?**

## 2) Book Cover Predictions

Look at the front cover of your book. What clues are you given as to what the book might be about. Think about the following:

- Key themes (ideas)
- Genre (What type of book? Horror? Romance? Sci-fi?)
- What do the pictures tell you?

## During Reading

Take a summer holiday snap of you reading your book. You might be on the beach, on a walking holiday in the hills or simply curled up in a den in your home.

### 1) Family Reader

Get everyone involved. You could sit down in a circle and take it in turns to read a page each. If you're reading a play, everyone could take a different part and put on voices!

### 2) Diary/Blog

Create a diary or blog in which you give frequent updates about what is going on in your book. Alternatively, you could keep a reading record, like the example below.

	Character Information (What do I learn?)	Setting (Where is my book set? Does this change?)	Plot Developments (Record anything interesting that happens.)
Day One			
Day Two			
Day Three			
Day Four			

Day Five			
Day Six			
Day Seven			
Day Eight			

## After Reading

### 1) The Story in Tweets

This is a challenge. Can you review your story in 280 characters, without giving too much away?

### 2) The Perfect Poster

Design a poster for the film of the book. Make sure you consider the following:

- Which actors will fill the roles of your characters?
- What colour scheme will best fit the genre of your book?
- Can you think of a symbol or logo that could go on the poster to represent what the book is about. This might be used on the film's merchandise as well.
- Can you think of a catchy slogan that will draw viewers in?

### 3) Recommend it

Write a short book review, explaining why you would recommend it. Consider narrative style, engaging characters, emotional rollercoasters, plot twists, relatability, educational value, historical significance etc.

Good luck, year 6 and we look forward to meeting you in year 7! 😊