

007 Behaviour Principles Statement

Responsibility: IC
Date: Sept 2017
Next Review: June 2019

This statement is to be read in conjunction with the school, Behaviour Policy which is reviewed and approved annually by the Governing Body.

Our principles, linked to British Values (democracy; individual liberty; the rule of law; mutual respect; tolerance of those with different faiths and beliefs), are:

- Every member of the school community has the right to participate in the life of the school and to learn in safety and security
- The school aims to promote good behaviour through positive relationships between all members of the school community based on our school values
- Behaviour expectations and the consequences of unacceptable behaviour will be clearly communicated to all pupils and their parents/carers. Sanctions will be applied consistently and fairly
- Every pupil is responsible for his or her behaviour. The responsibility for supporting any pupil's behaviour in school is equally shared between parents/carers and the school
- The school will work in partnership with home and, if necessary, external agencies to promote pupil behaviour
- Staff and pupils will be polite and respectful at all times
- School staff and the Governing Body will provide opportunities for active development of pupils' social, emotional and decision making skills and a sense of responsibility for their behaviour and the school environment
- Staff will foster a culture in which pupils' achievements are fairly and consistently recognised and celebrated
- Staff will develop learning behaviours in all pupils which enable them to be reflective and independent learners
- Pupils are expected to use appropriate language, to listen to others' ideas and to work co-operatively
- Through student leadership, pupils will value other individuals and their contributions to lessons, lead by example and be positive role models for younger pupils.
- The principles of restorative practice will be used to resolve disputes and incidents and to support pupils in learning from their past behaviour